**Here is another observation tool that provides leveled indicators. While the numbered score language is not a direct match to the progress report, it does provide for a similar numbered score, for example, a 4, “Distinguished” could be interpreted as “Exceeds”. It can be used as a tool to to show developing proficiency across the math practices.**

**Level of Proficiency: 4 = Distinguished 3 = Proficient 2 = Developing 1 = Emerging Blank = Not applicable**

**Eight or more indicators level 3 or 4 … then the Overall Proficiency Level is Distinguished (4)**

**Six to seven indicators are level 3 or 4 … then the Overall Proficiency Level is Proficient (3)**

**Four to five indicators are level 3 or 4 … then the Overall Proficiency Level is Developing (2)**

**Two to three indicators are Level 3 or 4 … then the Overall Proficiency Level is Emerging (1)**

**One or no indicators are Level 3 or 4 … then students need to use the skills of mathematicians more frequently**

|  | **Mathematical Practice** | | | | | | | | | |
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| **Student Name** | **MP 1a** | **MP 1b** | **MP 2** | **MP 3a** | **MP 3b** | **MP 4** | **MP 5** | **MP 6** | **MP 7** | **MP 8** | **Proficiency Level** |
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